

Community Impact & Investment Goals & Strategies FY 2019-2021



EDUCATION	
Helping children and youth achieve their potential through educational readiness.	
<p><u>Problem Statement:</u> “Washington County students are not fully prepared for both kindergarten and beyond. This further contributes to inconsistent academic achievement toward college /career readiness.”</p>	
<p><u>Goal Statement (1):</u> By June 30, 2021, increase the number of Washington County students in evidence –based collaborative programs entering school ready to learn from the current KRA rate of 33% to at least 35% readiness as reported by the current rate testing scores.</p>	
<p><u>Goal Statement (2):</u> By June 30, 2021, school-age students enrolled in evidence-based programs will consistently advance academically by at least 7% as measured /demonstrated through Washington County PARCC scores. Accordingly, third-grade English scores will increase to 10.4% and algebra I scores will increase to 11.1%</p>	
<p><u>Goal Statement (3):</u> By June 30, 2021, at least one (1) collaboration focusing on youth-related workforce development will be established in Washington County.</p>	
Strategies:	Performance Measures:
<ol style="list-style-type: none"> 1. Accredited, affordable pre-k programs that offer flexible schedules to accommodate parents’ work/life schedules. 2. Expand reach of programs that encourage parents to be their child’s first teacher. 3. Support evidenced-based early learning initiatives and programming 4. Accredited, affordable out of school programs that offer flexible schedules to accommodate parents’ work/life schedules. 5. “Out of School Time” programs that offer evidence-based Math, Science and Literacy Mentoring Programs. 6. Evidence-based programming aimed at ensuring academic success and providing skills required to prepare 	<ul style="list-style-type: none"> • # of Children (infants, toddlers, preschoolers) enrolled. • # and % of children meeting or exceeding developmental milestones • # and % of children passing social-emotional questionnaire • # of parents / caregivers engaged in programming • # and % of early childhood teachers participating in professional development • # of School-age Children enrolled. • # and % of children meeting or exceeding testing requirements following periods of out of school time • # and % of out of school time staff participating in professional development <p><i>*Note: Measures will be based upon current elementary level testing (e.g., PARCC).</i></p>

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<p>children and youth for college, trade school, and work.</p> <p>7. Collaborative, evidence-based workforce readiness training program for youth ages 16-24</p>	<ul style="list-style-type: none">• # of youth enrolled in collaborative, workforce training program• Of those enrolled in employment training program who are not employed:<ul style="list-style-type: none">○ # gaining GED○ # of youth who achieve gains in literacy and numeracy educational functional levels○ # gaining Training Certificate or similar occupational skills training achievement○ # who obtain employment by the first quarter after exiting the program.○ # who do not complete the training
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