Community Impact & Investment Goals & Strategies
FY 2019-2021

EDUCATION
Helping children and youth achieve their potential through educational readiness.

Problem Statement: “Washington County students are not fully prepared for both kindergarten and beyond. This further contributes to inconsistent academic achievement toward college/career readiness.”

Goal Statement (1): By June 30, 2021, increase the number of Washington County students in evidence–based collaborative programs entering school ready to learn from the current KRA rate of 33% to at least 35% readiness as reported by the current rate testing scores.

Goal Statement (2): By June 30, 2021, school-age students enrolled in evidence-based programs will consistently advance academically by at least 7% as measured/demonstrated through Washington County PARCC scores. Accordingly, third-grade English scores will increase to 10.4% and algebra I scores will increase to 11.1%.

Goal Statement (3): By June 30, 2021, at least one (1) collaboration focusing on youth-related workforce development will be established in Washington County.

Strategies:

1. Accredited, affordable pre-k programs that offer flexible schedules to accommodate parents’ work/life schedules.
2. Expand reach of programs that encourage parents to be their child’s first teacher.
4. Accredited, affordable out-of-school programs that offer flexible schedules to accommodate parents’ work/life schedules.
5. “Out of School Time” programs that offer evidence-based Math, Science and Literacy Mentoring Programs.
6. Evidence-based programming aimed at ensuring academic success and providing skills required to prepare

Performance Measures:

- # of Children (infants, toddlers, preschoolers) enrolled.
- # and % of children meeting or exceeding developmental milestones
- # and % of children passing social-emotional questionnaire
- # of parents / caregivers engaged in programming
- # and % of early childhood teachers participating in professional development
- # of School-age Children enrolled.
- # and % of children meeting or exceeding testing requirements following periods of out of school time
- # and % of out of school time staff participating in professional development.

*Note: Measures will be based upon current elementary level testing (e.g., PARCC).
## Community Impact & Investment Goals & Strategies

**FY 2019-2021**

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<thead>
<tr>
<th>Goals and Strategies</th>
<th>FY2019-2021</th>
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<tbody>
<tr>
<td>Education</td>
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<tr>
<td><strong>7. Collaborative, evidence-based workforce readiness training program for youth ages 16-24</strong></td>
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<tr>
<td><strong>- # of youth enrolled in collaborative, workforce training program</strong></td>
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<tr>
<td><strong>- Of those enrolled in employment training program who are not employed:</strong></td>
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<tr>
<td>o # gaining GED</td>
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<td>o # of youth who achieve gains in literacy and numeracy educational functional levels</td>
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<td>o # gaining Training Certificate or similar occupational skills training achievement</td>
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<td>o # who obtain employment by the first quarter after exiting the program.</td>
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<td>o # who do not complete the training</td>
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